**JAVASOLT TANMENET**

a tankönyv és a munkafüzet párhuzamos felhasználásával

**heti 5 óra**

**mm**publications

**Full Blast Plus 2**

|  |  |  |  |  |  |  |  |
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| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja****Functions and aims of the lesson** | **Nyelvi szerkezetek****Grammar structures** | **Szókincs****Vocabulary** | **Eszközök és anyagok****Aids and materials** | **Kulcskompetenciák - Kapcsolódási pontok – Fejlesztési feladatok** |
| 1 | 1 | Introduction | Introduce the course and the components. |  |  | Student’s book, workbook, grammar book (if used) |  |
|  | 2 | Learning tips | Learn how to be a better language learner |  |  | SB (page 127) |  |
|  | 3 | Hello | Greet and introduce oneselfIdentify the letters in the alphabetSpellIdentify numbers 0-100Ask for and give personal information (phone number, age) | What?How old?Th verb beWhere…from?When? | Band, be called, rapper | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKapcsolódási pontok: földrajzMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
|  | 4 | Hello | Identify classroom objects | Have gotPossessive adjectivesPossessive caseWho?Can/can’t | Aunt, cousin, daughter, female, husband, male, son, together, uncle, wife, dictionary, song, spell, understand, use | SBCD-player & CD or IWB & IWB material |
|  | 5 | Hello & Cover page module 1 | Understanding classroom languageIdentifying colourIntroduce topic of module 1 | Where?Prepositions of place: on, in, underThis/thatThese/thoseHow many?There is / There arePlurals | Floor, shelf, wardrobe, box, butterfly, cap, goldfish, watch (n) | SBCD-player & CD or IWB & IWB material |
|  |  | **Module 1: That’s me!** |
| 2 | 6-8 | 1A | Talk about school and school lifeTalk about your daily routineTalk about habitual actions and routines | Present SimplePrepositions of time | after, also, become, before , end (n), excellent, facilities, finish, gym, learn, like (prep.), modern, other, perfect, place , practise, say, science lab, secondary school, start, the same... as, till, until, want, Art, Biology, Chemistry, Geography, History, ICT , Maths, PE, Physics, It’s great fun! | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, személyes és társas kompetenciákKapcsolódási pontok: állampolgári ismeretek, matematika, földrajz, ének-zeneMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 3 | 9-11 | 1B | Talk about household choresTalk about how often one does chores/other activities | Adverbs of frequencyHow often?Once/twice/three times a … | a lot of , boring, brush one’s teeth, carpet, change (v), electric , for hours, headache, help, on the phone, rubbish bin, sponge, tired, toothbrush, cooker, dishwasher, fridge, hoover, iron, washing machine, clean the windows, cook , do the washing, do the washing-up, hoover, iron clothes, take out the rubbish, tidy my room, wash the car, How often...? once/twice/three times a..., Let’s... | SBCD-player & CD or IWB & IWB material |
|  | 12-14 | 1C | Talk about clothes and fashionTalk about current activities and about temporary situationsDistinguish between habitual and current activities | Present ProgressivePresent Simple vs Present ProgressiveStative verbs | bored , cut, draw, in fashion, look for, look like, own (adj), patch, pocket, put , still, ugly, wait, belt, boots, earrings, hat, jumper, leggings, sandals, shirt, shorts, skirt, top, tracksuit, Anyway,..., Don’t worry., What a mess!, What’s up?, Why...? | SBCD-player & CD or IWB & IWB material |
| 4 | 15-17 | 1D | Talk about free-time activitiesExpress likes and dislikesExpress a desire | Like / love / enjoy / hate / can’t stand + ing or nounWould like / want + to | a bit, can’t stand, competition, early, free , join, karaoke, lots of, online, only, though, website, winner, youth club, chat on the Net, do arts and crafts, download songs/music videos, go rollerblading, go skateboarding, go to a concert, hang out with friends, play table tennis, read magazines/newspapers, surf the Net, Check out..., It looks good. | SBCD-player & CD or IWB & IWB material |
|  | 18-20 | 1E | Describe people’s appearance and personalityDescribe one’s best friend |  | age, both, ice hockey, local, really, spend, chubby, curly, dark, fair, good-looking, medium-length, slim, straight, wavy, active, clever, friendly, helpful, lazy, outgoing, polite, rude, shy, unfriendly, What does he look like?, What is he like? | SBCD-player & CD or IWB & IWB material |
| 5 | 21 | Round-up 1 | Revision of vocabulary and structures of module 1Self-assessment |  |  | SB |
|  | 22 | Test Module 1 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  | 23 | Correction of module test Cover page module 2 | Allow students to learn from own mistakesIntroduce topic for module 2 |  |  | Corrected tests, Student's book |
|  |  | **Module 2: Exploring** |
| 6 | 24-26 | 2A | Talk about past eventsTalk about one’s last holiday | Past Simple | almost, around, be back, broken, camel, desert, experience (n), fall off, forget, guys, manage , scared, show (v), try, buy souvenirs, explore a cave, go hiking, go horse riding, go on a cruise , go on a trip, go sightseeing , sunbathe, travel abroad, Here you go., I’m only joking., To be honest,..., What else...? | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, digitális kompetenciák, önkifejezés és kulturális tudatosság kompetenciáiKapcsolódási pontok: állampolgári ismeretek, rajz és vizuális kultúra, földrajz, rajz, énekMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
|  | 27-29 | 2B | The verb couldExpress preferenceExpress ability in the past | The verb couldAdjectives – Adverbs of manner | ask (for), careful, cheap, closed, crowded, dangerous, decide, expensive, fast, get off, hard, late , later, on foot, popular, safe, side, slow, something, station, tell, terrible, traffic, wrong, ferry, helicopter, motorbike, tram, underground, van, Guess what! | SBCD-player & CD or IWB & IWB material |
| 7 | 30-32 | 2C | Talk about past eventsTalk about past states and habits | Used to | ancient, at the age of, century, chopsticks, common, crime, die, Egypt, Egyptian, Europe, even, for this reason, fork, get married, however, important, in the past, kill, knife, life, long (adv), make-up, of course, poisonous, radio, serve, special, spoon, world | SBCD-player & CD or IWB & IWB material |
|  | 33-35 | 2D | Talk about famous explorersTalk about sea voyages | Personal pronouns | actually, around (=about), be born, captain, coast, excited, explorer, famous, feel, happen, immediately, incredible, land (n), name (after), next, pleased, promise, reach, sailor, shout, voyage, east, north, south, west | SBCD-player & CD or IWB & IWB material |
| 8 | 36-38 | 2E | Talk about a school tripExpress opinion | Linking words | 3D film, arrive, because of, coach, dinosaur, experiment, hope, invention, journey, leave, mind (v), visit (n), amazing, awful, brilliant, cool, exciting, fantastic, frightening, horrible, interesting, weird, wonderful, How are things?, How long?, It takes... | SBCD-player & CD or IWB & IWB material |
|  | 39 | Round-up 2 | Revision of vocabulary and structures of module 2Self-assessment |  |  | SB |
|  | 40 | Culture page 1 | Introduce certain aspects of the culture in various countries (Means of transport) |  |  | SBCD-player & CD or IWB & IWB material |
| 9 | 41 | Song 1 | Revise and consolidate structures, functions and vocabulary through a song |  |  | SBCD-player & CD or IWB & IWB material |
|  | 42 | CLIL 1 | Teach Maths through the English languageIntroduce the use of bar graphs |  |  | SBCD-player & CD or IWB & IWB material |
|  | 43 | Test Module 2 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  | 44 | Correction of module test Cover page module 3 | Allow students to learn from own mistakesIntroduce topic for module 3 |  |  | Corrected tests, Student's book |
|  |  | **Module 3: Adventure** |
| 10 | 45-47 | 3A | Narrate past events/accidents | Past Progressive | ambulance, banana skin, call for, exactly, explain, in the middle of, jump (off), just, lie (lay-lain), pavement, strange, suddenly, ankle, arm, back, finger, knee, wrist, bleed, break, crash into, fall down, hit, hurt, slip, sprain, Never mind. | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok: földrajz, rajz és vizuális kultúra, testnevelésMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
|  | 48-50 | 3B | Narrate mysterious experiencesUnderstand time sequence | Past Simple – Past ProgressiveTime clauses (when-while) | alien, appear, area, bush, calm, campsite, close (adj), dark, disappear, follow, footprint, frightened, ghost , group, hear, huge, human, monster, mystery, noise, organise, play a joke on sb, probably, scream, shadow, skin, village, voice, wild, Believe it or not..., I (don’t) think so. | SBCD-player & CD or IWB & IWB material |
| 11 | 51-53 | 3C | Discuss food and rides at a funfairMake offersAccept and refuse offers | Some – any - no | be left , blood, each, get on, hill, ketchup, luckily, queue, wet, bumper car, candy floss, corn on the cob, crisps, doughnut, ferris wheel, hot dog, milkshake, popcorn, prize, rides, roller coaster, stand (n), water slide, Hang on a minute!, What do you mean? | SBCD-player & CD or IWB & IWB material |
| 12 | 54-56 | 3D | Express emotionsNarrate eventsTalk about books | Compounds of some, any, no, every | a few, alone, another, attack, bite, brave, chase, crazy, different, far, half, in the beginning, lose, neck, return, save, scare (away), shark, take place, wolf, Emotions, angry, embarrassed, lonely, shocked, surprised, worried | SBCD-player & CD or IWB & IWB material |
|  | 57-59 | 3E | Narrate a storyTalk about misfortunes |  | adventure, after a while, be away, behind, finally, fix, fortunately, in the end, ladder, luck , lucky, maybe, neighbour, next door, put up a tent, quickly, quite, situation, unfortunately, unlucky, be/get lost, be/get stuck in a lift, get a flat tyre, get locked out, lose one’s keys, miss the bus | SBCD-player & CD or IWB & IWB material |
|  | 60 | Round-up 3 | Revision of vocabulary and structures of module 3Self-assessment |  |  | SB |
| 13 | 61 | Test Module 3 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  | 62 | Correction of module test Cover page module 4 | Allow students to learn from own mistakesIntroduce topic for module 4 |  |  | Corrected tests, Student's book |
|  |  | **Module 4: Places** |
|  | 63-65 | 4A | Talk about places in a city/town/neighbourhoodMake, accept and refuse offersAsk for, give and refuse permissionMake polite requestsAsk for a favourExpress possibility in the present or future | Can / could / may / might | book (v), borrow, bring, card, euro, festival, flight, get a haircut, medicine, post (v), stamp, ticket, chemist’s, florist’s, hairdresser’s, market, newsagent’s, post office, travel agent’s, Can I help you?, Here you are., I’m afraid not., Let me check., Would you like anything else?, You’re welcome. | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, digitális kompetenciák, önkifejezés és kulturális tudatosság kompetenciáiKapcsolódási pontok: földrajz, zeneMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 14 | 66-68 | 4B | Ask for and give directionsRefer to the location of places in a city/townRead a map | Prepositions of placePrepositions of movement | all the time, bank, bus stop, catch, footbridge, map, pedestrian crossing, petrol station, police station, robber, stop sign, traffic lights, tunnel, Go straight on., How do I get to...?, It’s on your right/left., Turn right/left at the..., Turn right/left into... Street/Road., Need some help?, Now what? | SBCD-player & CD or IWB & IWB material |
| 15 | 69-71 | 4C | Make comparisonsCompare life in a city with life in the countryExpress preference | Comparative formsAs + adjective + as | annoying, barbecue, busy, comfortable, country, do gardening, each other, excitement, general, go for a walk, healthy, home-cooked, ideal, lifestyle, mouse – mice, nature, neighbourhood, noisy, offer (v), peace and quiet, peaceful, pollution, prefer, relaxed, useful, without, block of flats, bungalow, caravan, cottage, farm, houseboat, tree house, This way., Which...? | SBCD-player & CD or IWB & IWB material |
|  | 72-74 | 4D | Make comparisonsTalk about our solar system | Superlative forms | along with, billion, centre, fit (v), freeze, heat, heavy, inside, km/h, light, million, minus, move, over, scientist, second (n), sunlight, temperature, thousand, Earth, galaxy, moon, outer space, planet, solar system, star, sun, universe | SBCD-player & CD or IWB & IWB material |
| 16 | 75-77 | 4E | Understand signsTalk about one’s town/city |  | capital, go cycling, sight, top, tourist, view, airport, art gallery, bridge, car park, castle, cathedral, port, stadium, train station, For example,..., Give me the chance. | SBCD-player & CD or IWB & IWB material |
|  | 78 | Round-up 4 | Revision of vocabulary and structures of module 4Self-assessment |  |  | SB |
|  | 79 | Culture page 2  | Introduce certain aspects of the culture in various countries (Scotland) |  |  | SBCD-player & CD or IWB & IWB material |
|  | 80 | Song 2 | Revise and consolidate structures, functions and vocabulary through a song |  |  | SBCD-player & CD or IWB & IWB material |
| 17 | 81 | CLIL 2 | Teach Science through the English language |  |  | SBCD-player & CD or IWB & IWB material |
|  | 82 | Test Module 4 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  | 83 | Correction of module test  | Allow students to learn from own mistakes |  |  | Corrected tests |
|  | 84-85 | Revision | Revision of vocabulary and structures of modules 1-4 |  |  | SBCD-player & CD or IWB & IWB materialIf necessary, WB or Full Blast Plus Grammar) |  |
| 18 | 86 | Mid-term test | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |  |
|  | 87 | Correction of mid-term test Cover page module 5 | Allow students to learn from own mistakesIntroduce topic for module 5 |  |  | Corrected tests, Student's book |  |
|  |  | **Module 5: Today and tomorrow** |
|  | 88-90 | 5A | Talk about computersMake future plans | Future going toMaking future plans | bargain (n), definitely, entrance, exit, expert, fair (n), fee, in a while, latest, real, technology, wireless, cursor, keyboard, laptop, monitor, mouse , mouse pad, printer, screen, speakers, USB flash drive, Do you fancy...?, Hold on., It’s out of this world., Nice one., Sounds good. | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, személyes és társas kompetenciákKapcsolódási pontok: földrajzMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 19 | 91-93 | 5B | Make predictions, on-the-spot decisions, promises, offers and requests | Future will | argue, argument, be in a good/bad mood, by accident, countryside, energy, exercise (v), fluently, from now on, full , future, habit, health , ill, in need, last (v), let , member, poor, relationship, rich, secret, solution, whole | SBCD-player & CD or IWB & IWB material |
| 20 | 94-96 | 5C | Express obligation and absence of obligationExpress prohibition | Must – have to | bottle, can (n) , clean (adj), cut down, dirty, during, environment, leaflet, miss out, plant (v), protect, public transport, recycle, recycling bin, reuse, soap, tap, throw, turn off, battery, glass, metal, paper, plastic, It doesn’t matter. | SBCD-player & CD or IWB & IWB material |
|  | 97-99 | 5D | Talk about endangered animals and pollutionTalk about conditions and their results | Conditional Sentences Type 1 | adult, air , breathe, continue, creature, endangered species, extinct, feed, grow, harm (v), in danger, net, organisation, pick up, pollute, rare, round (adj), touch, weigh, Habitats, jungle, ocean, polar region, bat , deer, dolphin, killer whale, polar bear, tiger | SBCD-player & CD or IWB & IWB material |
| 21 | 100-102 | 5E | Make suggestionsInviteAccept and refuse an invitation |  | activity, costume, decorate, DJ, end (v), exam, fancy-dress party, hire, hopefully, invitation, invite, live (adj), order (v), prepare, reply (n), How about...?, How could I say no?, I can’t make it., I’m looking forward to..., It was nice of you to..., Maybe some other time., Thanks for..., Why don’t we...? | SBCD-player & CD or IWB & IWB material |
|  | 103 | Round-up 5 | Revision of vocabulary and structures of module 5Self-assessment |  |  | SB |
|  | 104 | Test Module 5 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  | 105 | Correction of module test Cover page module 6 | Allow students to learn from own mistakesIntroduce topic for module 6 |  |  | Corrected tests, Student's book |
|  |  | **Module 6: Team spirit** |
| 22 | 106-108 | 6A | Talk about TV programmesTalk about past experiences | Present Perfect Simple | answer (v), be in trouble, change one’s mind, channel, contestant, correctly, host, question, cartoon, game show, sitcom, soap opera, talent show, the news, weather forecast, wildlife documentary, Of course not., What’s on? | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, digitális kompetenciák, önkifejezés és kulturális tudatosság kompetenciáiKapcsolódási pontok: földrajz, állampolgári ismeretek, ének-zeneMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 23 | 109-111 | 6B | Talk about bandsLink past and future time | Present Perfect Simple vs Past SimplePresent Perfect Simple with yet / alreadyHave been / have gone | at some point, crowd, cute, enjoyable, giant, go wild, go wrong, laugh, moment, similar, smile (v), talented, thrilled, album, audience, autograph, fan, gig, go on a tour, lyrics, music award, performance, stage, I guess., Poor you! | SBCD-player & CD or IWB & IWB material |
|  | 112-114 | 6C | Talk about sports and one’s favourite teamAsk about and understand length of time | Present Perfect Simple: How long? for, since | achieve, advertisement, especially, ex- , hero, hold , main, manager, reply (v), successful, turn into, against, champion, championship, cup (n), handball, league, national, point, season, spectator, sports event, trophy | SBCD-player & CD or IWB & IWB material |
| 24 | 115-117 | 6D | Talk about jobsAsk for and give confirmationAgree / Disagree | Question Tags | at the time, building , burn, catch fire, colleague, construction, emergency services, expect, flame, helmet, indoors, injured (adj), media, outdoors, put out , risk (v/n), suit, tiring, uniform, work long hours, Jobs, architect, builder, cameraman, electrician, firefighter, lifeguard, newsreader, painter, paramedic, photographer, police officer, reporter, worker, In my opinion,..., I suppose. | SBCD-player & CD or IWB & IWB material |
|  | 118-120 | 6E | Talk about sports and free-time activities |  | be in good shape, be interested in, be/keep fit, coach , court, exercise (n), follow advice, go on a diet, lately, lose weight / kilos, nearby, pitch, practice (n), put on weight, race, recently, take part in, take up , tip , tournament, water polo, football boots, goal, goggles, knee pads, net, racket, shin pads, stick, swimwear, Let me know., Take care., That’s all for now. | SBCD-player & CD or IWB & IWB material |
| 25 | 121 | Round-up 6 | Revision of vocabulary and structures of module 6Self-assessment |  |  | SB |
|  | 122 | Culture page 3 | Introduce certain aspects of the culture in various countries (Central Park and Hyde Park) |  |  | SBCD-player & CD or IWB & IWB material |
|  | 123 | Song 3 | Revise and consolidate structures, functions and vocabulary through a song |  |  | SBCD-player & CD or IWB & IWB material |
|  | 124 | CLIL 3 | Teach Science through the English language |  |  | SBCD-player & CD or IWB & IWB material |
|  | 125 | Test Module 6 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
| 26 | 126 | Correction of module test Cover page module 7 | Allow students to learn from own mistakesIntroduce topic for module 7 |  |  | Corrected tests, Student's book |
|  |  | **Module 7: Teen life** |
|  | 127-129 | 7A | Talk about ailmentsState a problem / describe symptomsAsk for and give adviceExpress opinion and make suggestions | The verb should | be on time, cancel, hang up, honey, lemon, lie (lied-lied), look after, painkiller, warm, cough, earache, fever, sore throat, stomach ache, the flu, toothache, Oh dear!, What’s wrong with you? | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok: földrajz, média, rajz és vizuális kultúraMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 27 | 130-132 | 7B | Understand mobile and instant text messaging |  | add, be right back, chatroom, make sure, normal, note, laugh out loud, phrase, receive, rule, shorten, smiley, SMS , symbol, text (v), text message, type (v) | SBCD-player & CD or IWB & IWB material |
|  | 133-135 | 7C | Identify and describe clothesExpress preferenceTalk about sizesTalk about pricesBuy and sell | Too / enoughOne / ones | cash desk, customer, extra small/large, fitting room, product, receipt, shop assistant, tight, amount, cent, change (n), discount, dollar, pay by credit card, pay in cash, penny - pence, pocket money, pound, total, How much is it?, How much does it cost?, I’ll take it., Can I try it on?, What size are you? | SBCD-player & CD or IWB & IWB material |
| 28 | 136-138 | 7D | Talk about eating habitsAsk and answer about quantity | How much? / How many?Much, many, a lot of, lots of, a few, a little | avoid, be rich in, bone, choose, completely, contain, dairy product, diet , every now and then, fat (n), feel like, fresh, fried , instead of, junk food, necessary, nowadays, overdo, overweight, strong, tasty, teen, totally, unhealthy, vitamin, beans, carrot, cheese, cucumber, lettuce, mayonnaise, meatballs, mushroom, olive oil, pasta, peas, salt, sauce, sausage, strawberry, sugar, yoghurt | SBCD-player & CD or IWB & IWB material |
| 29 | 139-141 | 7E | Talk about teen problemsExpress emotionsAsk for and give advice | Possessive pronounsPossessive case | any more, at least, calm down, cheer up, feel down, fight (v), first of all, learn a lesson, lend, make a mistake, mark (n), notice (v), perhaps, share, tell the truth, upset, I don’t get it., I hope everything goes well., It’s not fair. | SBCD-player & CD or IWB & IWB material |
|  | 142 | Round-up 7 | Revision of vocabulary and structures of module 7Self-assessment |  |  | SB |
|  | 143 | Test Module 7 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  | 144 | Correction of module test Cover page module 8 | Allow students to learn from own mistakesIntroduce topic for module 8 |  |  | Corrected tests, Student's book |
|  |  | **Module 8: Fame** |
| 30 | 145-147 | 8A | Define people and things | Relative pronouns who/which/that | all of a sudden, chewing gum, colourful, create, design (v+n), dream, enter a competition, feel sorry for, headline, image, mysterious, organiser, rest (n), seem, town hall | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, digitális kompetenciák, önkifejezés és kulturális tudatosság kompetenciáiKapcsolódási pontok: földrajzMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
|  | 148-150 | 8B | Agree and disagreeFind things in commonExpress feelings | So / Neither | audition, clearly, embarrassing, perform, play (n), Feelings, confident, confused, disappointed, jealous, nervous, proud, unhappy, Give something your best shot., How come...?, I’ll tell you what., There’s no need., What if...? | SBCD-player & CD or IWB & IWB material |
| 31 | 151-153 | 8C | Talk about facts and procedures | Present Simple Passive | article, at this stage, change (n), copy (n), deliver, discuss, disk, gift, interview (v), lastly, meeting, mention, nation, page, photograph, print (v), sell, topic, editor, graphic designer, printer, writer | SBCD-player & CD or IWB & IWB material |
| 32 | 154-156 | 8D | Talk about the film industryTalk about past facts | Past Simple Passive | award (v), category, ceremony, cm (centimetre), director, in fact, king, librarian, Oscar, present (v), queen, refuse, role, several , story, worldwide | SBCD-player & CD or IWB & IWB material |
|  | 157-159 | 8E | Talk about filmsExpress opinion |  | come out , come to life, title, unusual, acting, action-packed, direct (v), leading actor, plot, scene, soundtrack, special effects, star (v) | SBCD-player & CD or IWB & IWB material |
|  | 160 | Round-up 8 | Revision of vocabulary and structures of module 8Self-assessment |  |  | SB |
| 33 | 161 | Culture page 4 | Introduce certain aspects of the culture in various countries |  |  | SBCD-player & CD or IWB & IWB material |
|  | 162 | Song 4 | Revise and consolidate structures, functions and vocabulary through a song |  |  | SBCD-player & CD or IWB & IWB material |
|  | 163 | CLIL 4 | Teach Science through the English language |  |  | SBCD-player & CD or IWB & IWB material |
|  | 164 | Test Module 8 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  | 165 | Correction of module test  | Allow students to learn from own mistakes |  |  | Corrected tests |
| 34 | 166-167 | Revision | Revision of vocabulary and structures of modules 5-8 |  |  | SBCD-player & CD or IWB & IWB materialIf necessary, WB or Full Blast Plus Grammar) |  |
|  | 168 | Final test | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |  |
|  | 169 | Correction of final test  | Allow students to learn from own mistakes |  |  | Corrected tests, Student's book |  |
|  | 170 | End-of-year evaluation | Evaluate results over the year |  |  |  |  |